**Fundamentals 8 hour OnLine vClinical**

**Clinical Post Conference and Weekly Lesson Plan Examples**

* **Each week, students will find a different partner and do a 2 hour post conference activity.**
* **One hour will be independent work as directed by the clinical instructor…here are some examples:**
  + **Skills Assessment – Role play (with a pillow/stuffed animal/friend-family…students secure a RELEASE from others in the video as directed) performing an assessment on someone based on one of the assigned vClinical patients. Students record this interaction with their phone/computer. Upload the recording to the corresponding week’s Discussion Forum for feedback by the instructor and peers.**
    - **HINT: If the instructor asks students to create a video, be sure students know to search the internet and see how others have done it online. Students should always critique the selected video they view by comparing it to their textbook for accuracy. Example, here is a video on how to perform a Respiratory Assessment** <https://youtu.be/xdSmc0010To> **.** Have the students evaluate the Youtube video…What would you have done differently? Where is there a potential for error?
  + **Skills Interventions/Tools – Some instructors may ask students to use the supplies in their Lab Kit and/or make-shift supplies and imagination. For instance, if the instructor directed students to imagine that Arthur Thomason’s case progressed to where he needed a tracheostomy; then the instructor can ask students to perform trach care on Mr. Thomason. Students may use a piece of cardboard and put a hollow straw or piece of hollow uncooked pasta through the cardboard and perform trach care on the cardboard. Record the video and upload the video per the instructor’s directions.**
  + **Create an SBAR on an assigned vClinical Patient; give report to another student (over phone/Zoom/Skype) and give eachother feedback. This is also a good time for students to work together finalizing clinical paperwork for submission to the instructor.**
* **One hour will be large group work (e.g. Skype/Zoom meeting with focused activity). This would also be a time where students are randomly selected to perform a skill on video for the group.**
* **1:2 Ratio. The following includes approximately 3 hours of vClinical work per week to equate 6 hours of onsite clinical.**

**Week 1:**

**Math Refresher:** Select 20 questions, Select all problems except ‘IV formulas,’ minimum score of 80%.

**Medical-Surgical:** Select 2 patients, and a minimum score of 60%

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**Dosage Calculation:** Select 2 administrations in 'PO & Injectables', minimum score of 60%

**Med-Pass:** Select 3 patients in 'Fill Med Cart' and 'Administer Med' Phase, minimum score of 60%

**Week 2:** Repeat week #1 assignment

**Week 3:**

**Math Refresher:** Select 30 questions, Select all problems except ‘IV formulas,’ minimum score of 90%.

**Medical-Surgical:** Select 3 patients and a minimum score of 70%

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**Dosage Calculation:** Select 3 administrations in 'PO & Injectables', minimum score of 90%

**Med-Pass:** Select 4 patients in 'Fill Med Cart' and 'Administer Med' Phase, minimum score of 70%

**Week 4:** Repeat week #3 assignment