NurseThink® for Students

Conceptual Clinical Cases

Clinical-Based for Next Gen Learning From Fundamentals to NCLEX®



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- *Concept-Based
- Clinical Judgment
- Next Gen Test Items
- Prioritization Power
- ✓ Chart Exhibits Throughout
- ✓ Online Quizzing/Video Coaching



Tim J. Bristol *PhD, RN, CNE, ANEF, FAAN*Karin J. Sherrill *RN, MSN, CNE, ANEF, FAADN*

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Photography: © Shutterstock

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Published by NurseTim, Inc., P.O. Box 86, Waconia MN 55

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Additional copies of this publication are available at www.NurseThink.com.

ISBN: 978-0-9987347-7-4

Printed in the United States of America

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CHAPTER

6

Scan QR Code to access the 10-Minute-Mentor





Circulation

Perfusion / Clott

body and is do ndent on the strength and function of a body art. Perfusion, although often use 1 interchangeably with circulation, refers to one passage of oxygenated blood through the capillaries to the tissues and cells of the body. In order to have adequate perfusion, both circulation (blood movement) and respiration (the ability to receive oxygen into the blood) are required. Without both of these components, perfusion will be insufficient in meeting the oxygen needs of the body.



Clc tin j is a normal process within the body for most people. When the process of clotting is not functioning as expected, negative outcomes occur, including tissue necrosis from a blockage of blood flow or hemorrhage from the inability to form clots.

Next Gen Clinical Judgment:

If a client has poor circulation from a weak heart, what assessment changes can be observed?

- ➤ If there are excessive clots in the body, what changes will be seen in the peripheral circulation?
- ➤ What assessment differences will there be for a client with decreased perfusion from poor heart function compared to one with excessive clotting?
- > How can the nurse determine if there is decreased perfusion to internal organs?
- Which serum labs are impacted by poor circulation or perfusion?

53



Go To Clinical Case

While caring for this client, be sure to review the concept maps in chapters 3 and 4.

Case 1: Impaired Coronary Perfusion and Chest Pain

Related Concepts: Comfort, Adaptation: Coping & Stress Threaded Topics: Health Promotion & Teaching, Clinical Calculations, Legal Issues, Communication

Kandice Sheridan is a 49-year-old female in the emergency department for "achiness" in the elbows that is atypical and worsening over the last three days. She states that the feeling awakens her at night. Ms. Sheridan has felt more short of breath with activity lately and has been under a lot of stress at work. She is planning a trip overseas in a few days and want to confirm there is nothing significantly before leaving the country.



1. The trse is harinning initial assessment. In what priority order should these actions be performed?

Answers.

- 1. PQRST pain a sment.
- 2. Vital signessment.
- 3. Health history and medication use.
- 4. Place in a hospital gown.
- **5.** Assessment of contributing symp or is.

Clinical Hint:

- P Prc vo ation/Palliation
- Q- Granity
- Radiation/Relief
- S Severity/Symptoms
- T Timing

Clinical Hint: Mean Arterial Pressure (MAP) is a calculation that measures the blood perfusion to organs. A MAP < 65 mmHg indicates that there is inadequate perfusion. Ex: 145/88 (107). The MAP is 107.



Flow Sheets

Provider

Labs & Diagnostics

MAR

Collaborative Care

Other

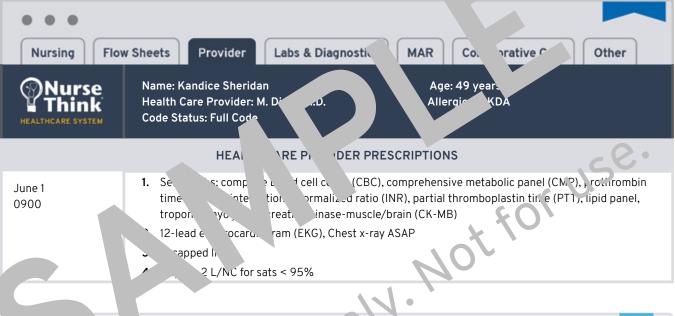


Name: Kandice Sheridan Health Care Provider: M. Dixon M.D. Code Status: Full Code Age: 49 years Allergies: NKDA

NURSING NOTE

June 1 0730 49-year-old female admitted with atypical pain in the elbows. Afebrile, RR 18, HR 88, BP 145/88 (107), sats 97% on room air (RA). Denies chest pain and shortness of breath at this time. Says her arms feel "heavy" and elbows feel "achy." Describes achiness as "less than during the night last night." Denies nausea or other discomforts. Skin moist to touch. History includes iron deficiency anemia, C-sections x 2, and appendectomy. Family history consists of a father with an acute myocardial infarction (AMI) at age 56.



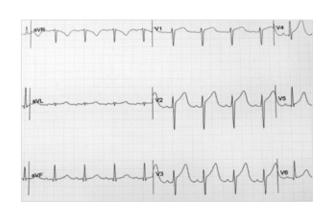


3. After /iewing the orders, which action should the nurse take first?



55

- uest serum lab draw.
- 2. Obtain 12-lead EKG.
- 3. Place IV capped line.
- 4. Apply O₂ at 2 L, pasal cannula.
- 4. In preparation for the IV insertion, the nurse should place a _____ gauge capped IV line.
- Which observation(s) should the nurse make in the review of the 12-lead EKG? Select all that apply.
 - 1. The client has tachycardia.
 - **2.** There is ST segment elevation in V leads.
 - **3.** The client has premature ventricular contractions (PVCs).
 - **4.** There is artifact on the tracing.
 - **5.** The tracing is normal.



6. After reviewing the EKG, what should be the nurse's next action?

- **1.** Apply continuous EKG monitor.
- **2.** Check to see if the serum lab report is back.
- **3.** Notify the healthcare provider.
- **4.** Apply the ordered oxygen.



• • •	0.70	30 M		
Nursing Flow Sheets	Provider Labs & Dia	gnostics MAR	Collaborative	
Nurse Think HEALTHCARE SYSTEM	Name: Kandice Sherid Health Care Provider: Code Status: Full Code	M. Dixon M.D.	Age: 43 Crs Allergies DA	
	LABORATO	ORY REPORT		
Lab	Normal	100		
WBC	4,000 - 10,000	5.0		
Hemoglobin	12.0 - 17.0 g/dL	, 1 L		
Hematocrit	36 ^ - 51.0%	39		
RBC	4., olls/L	٦L		7
Platelets	150, - ^C L	245,000		
Calcium	9 - 10.5 L	9	1, 40,	
Chloride	98 - 106 r. 'L	98	101	
Magnesiur	?.4 mEເ, _	2.0	2/0	
Phosp as	3.0 - mg/dL	3.1		
Potas	3.5 - 5.0 mEq/L	3.3 L	•	
Sodium	136 - 145 mEq/L	i 19		
Glucose	70 - 100 mg/dL	1 0 H		
BUN	8 - 20 mg/dL	20		
Creatinine	0.7 - 1.3 mg/dl	1.0		
Creatine Kinase (CPK)	30 - 170 L /L	378 H		
CPK-MB	3 - 5%	6% H		
Lactic Dehydrogenase (LDH)	60 100 U/L	150 H		
Aminotransferase, Aspartate (AST)	0 - 35 U/L	30		
Aminotransferase, Alanine (ALT)	0 - 35 U/L	33		
GGT	9 - 48 U/L	34		
T. Bilirubin	1.2 mg/dL	0.9		
Cholesterol	< 200 mg/dL	254 H		
Triglycerides	< 150 mg/dL	298 H		
Troponin I	< 0.5ng/mL	0.10 H		
Troponin T	< 10 ng/mL	12 H		
Myoglobin	< 170 ng/mL	168		
PT	11 - 12.5 seconds	11.5		
INR	0.8 - 1.1	0.8		
aPTT	25 - 35 seconds	32		

	7.	NurseThink® Prioritization Power! Evaluate the information on the lab report and pick the Top 3 Priority lab to 1. 2. 3.		<u>\</u>
		· ·		
	8.	THIN Thinking Time! Reflect on the events that have occurred since Kandice Sheridan came		NS.
		emergency department and apply THIN Thinking . T	μ_	Ton ,- Quick identify Risk to Safety Nursing Process
		I - N -	_ 10-M on TI	to access the inute-Mentor > HIN Thinking.
9.		e nurse ga he lab repand lins to prepare an SBAR converse to	ion tor ti	e HCP. Complete each
	R - A - R	9 1000/14.		Clinical Hint: S - Situation B - Background A - Assessment R - Recommendation
10.	my	e nurse obtains several STAT verval prescriptions from the HCP for a clie rocardial infarction. In what order should the nurse complete these action		iencing an acute
	1. 2. 3. 4.	Nitroglycerin (NTG) 0.4 mg SL x 3 PRN for pain. Consult Dr. Nemus, Cardiologist. Obtain blood pressure and heart rate. Read back the verbal orders.	Clinical H M - Morp O - Oxyg N - Nitro A - Aspiri	en glycerin
	5.	Morphine 2-4 mg IV PRN for pain unrelieved by NTG.		

11. After administering 4 mg of morphine sulfate IV for chest pain, the nurse discovers that the consent for an emergent coronary angiogram was not signed. The assessment shows that the client is alert, oriented and pain-free. What should the nurse do next?

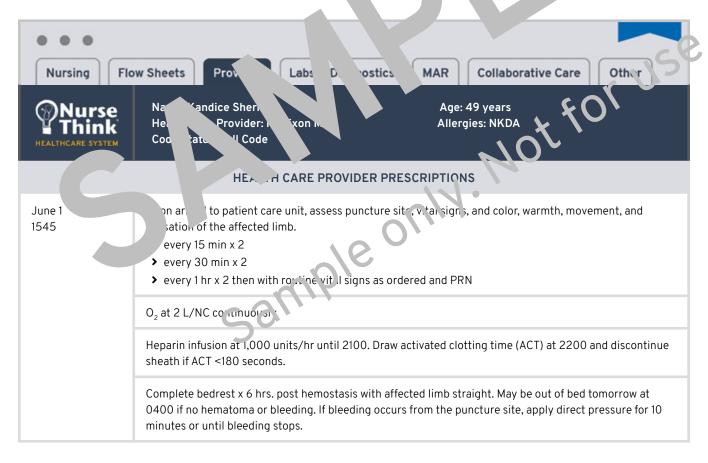
1. Obtain a signature before the morphine peaks in the bloodstream.

- **2.** Notify the cardiologist and cancel the procedure.
- **3.** Determine if a power of attorney is available.
- **4.** Ask the client's teenage son, who is at the bedside, to sign the consent.

- 12. The nurse teaches the client about expectations of the emergent coronary angiogram and reviews what the cardiologist told her about the possibility of open-heart surgery if the stent placement is unsuccessful. The client begins to cry saying that her father died after open-heart surgery. How should the nurse respond?
 - 1. "I'm sure you are frightened, this is a scary thing to go through."
 - 2. "Do you want me to get the cardiologist back in here to answer your questions?"
 - 3. "It's okay, your cardiologist is excellent; he's one of the best."
 - **4.** "Would you like it if I called the chaplain?"

Hand-Off Report

Kandice Sheridan is a 49-year-old returning from the cardiac cath lab after an anterial ST-Elevation Myocardial Infarction (STEMI). The cardiologist was able to place a stent in her proximal fit and itior descending (LAD) artery. She also has a 40% lesion in her circumflex and a 30% lesion in her right color, y artery (RCA) which do not require intervention at this time. She has a sheath in her right color, re is a seeding at the groin site, and her pedal pulses are 3-4+ bilaterally. Her shows the prescriptions together.



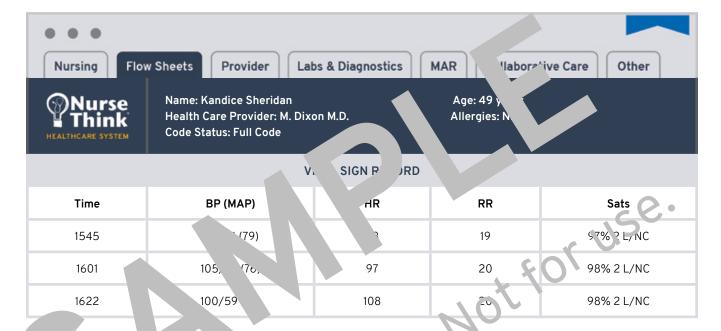
- 13. The client returns from a cardiac catheterization procedure with a right groin sheath in place. What should the nurse include in the priority assessment of this client? Select all that apply.
 - 1. Blood pressure.
 - 2. Temperature.
 - 3. Right groin assessment.
 - 4. Lung sounds.
 - 5. Cardiac monitor.

Clinical Hint: After a procedure that involved the large vessels of the groin, the distal pulse assessment should include the popliteal, dorsalis pedis, and posterior tibialis arteries.

14. A client has 25,000 units of heparin in 500 mL NS infusing at 1,000 unit per hour via a 20 gauge IV in the left hand. At what rate should the pump be set?

- **1.** 10 mL/hr.
- 2. 20 mL/hr.
- 3. 25 mL/hr.
- 4. 50 mL/hr.





... rne . se o ins the first three sets of vital sig is. What should the nurse do next?



- 1. Hy the unlicensed assistive personal complete the remaining set of vital signs.
 - sess for bleeding at the sheath site.
- **3.** Re-evaluate the vital signs in 15 m nutes.
- **4.** Notify the health care provider of the client's status.

The client is dehydrated and vital signs are stabilized after the intravenous fluid is administered. The sheaths are pulled at 2245 without complications.

16. While administering the ordered medications, Kandice asks why each of these medications are needed.

Describe how the nurse should instruct her for each of these medications.

1.	Clopidogrel 75 mg daily, by mouth.	

- 2. Aspirin 81 mg daily, by mouth.
- 3. Metoprolol 50 mg daily, by mouth. _____
- **4.** Atorvastatin 80 mg daily, by mouth.

17.	Kandice asks what she can do to help decrease the risk for having another heart attack in the future.
	What should the nurse instruct? Select all that apply.

- 1. Eat a diet low in cholesterol and saturated fats.
- 2. Minimize carbohydrate intake.
- 3. Walk 30 minutes 5 days a week.
- 4. Increase dietary intake of fruit.
- 5. Monitor serum lipid levels.
- 18. As the nurse enters Kandice's room on the morning of discharge, she finds her crying. When asked what is wrong, she states, "I'm so afraid I'll pass my bad genes to my children, and they'll have eart disease also." How should the nurse respond?
 - 1. "I don't think that will be an issue since your spouse has a good heart."
 - 2. "I'm sure you are afraid for them, maybe they'll be luckier than you."
 - 3. "They can make some lifestyle changes now, so their chances of the disease are the same of the disease are the dise
 - 4. "With proper medication, they will have less chances of boart disea"

19. NurseThink®	Prioritization Power!			•
Evaluate the o	care of this client and pick th	3 Pric discharg	je needs.	12.
1				_c U >
2			٤(<u> </u>
3				
			MO.	

- 20. Kandice returns he case two weeks later appearing with drawn and sad. The nurse asks how things are going and should such a such an adjustment, I don't know if I can do it." What suggestions should the nurse make a client?
 - 1. Request an antidepressant from the cardiological
 - 2. Participate in a cardiac support group.
 - **3.** Encourage her spouse to be more supportive.
 - **4.** Suggest she takes more time of of work.

Clinical Hint: Heart disease demands a lifetime of compliance with lifestyle change. Providing community support and resources for the client after discharge will improve the chances of long-term success.

Because heart disease is often familial it is important for the nurse to address concern for the blood relatives of the client. Prevention education is critical to slowing the cycle of disease and illness.

Next Gen Clinical Judgment: List all possible symptoms that can ndicate impaired circulatory event. Consider the cues of each body system when it is experiencing a decrease in perfusion.



Go To Clinical Case

While caring for this client, be sure to review the concept maps in chapters 3 and 4.

Case 2: Decreased Perfusion from Hypertension and Heart Failure

Related Concepts: Oxygenation, Mobility, Acid-base Balance Threaded Topics: Legal Issues, Error Identification, Communication, Teamwork, Patient Education, Medication Safety

William Jones is a 69-year-old man with a 25-year history of hypertension. He was discharged from the Veteran's Hospital last week after a 2-day stay for hypertensive crisis. The home care nurse is making an initial visit to his home today. Mr. Jones greets the nurse at the door. He is tall with build. He walks with a limp and is mildly port of breath. His home is small but nearly divergent to the door, barking as the nurse steers. The sell of the cooking comes from the keypen.



The purse performs an environmental assessment. Why would cach observation listed be a potential or further assessment by the nurse. List the action that the nurse should take.

After completing the initial admission paperwork and physical assessment of Mr. Jones, the nurse documents the findings in the electronic record using a tablet computer.





Flow Sheets

Provider

Labs & Diagnostics

MAR

Collaborative Care

Other



Name: William Jones Health Care Provider: K. Kumar M.D. Code Status: No intubation

Age: 69 years Allergies: NKDA

NURSING NOTE

Sept. 5 0930

69-year-old man discharged from the Veteran's Hospital last week after a 2-day stay for rtensive crisis. Health history includes hypertension x 25 years, diabetes x 2 years, and an enlarge ate gland, Surgical history includes cholecystectomy 30 years ago and significant orthopedic surg cer a "blown out left knee" in Vietnam at the age of 20 years. Client lives with his wife who was his "high-sci weetheart." VS = T 97.6°F (36.4°C), RR 22 breaths, HR 110 beats, BP 167/89 (115) mmHg, Sat 93% on room a and oriented (A & O) x 3. Moves all extremities. Grips and pushes equal in uprar extremities. Left in aker than right and knee is swollen. States knee pain of 5 on a 1-10 scale. Pulses sti in upper extremitie in feet , S3 heart sounds with some irregular beats. Fine bibasilar cookles. S vity. Bowel feeling short of b sounds active x 4. Last bowel movement yesterd red "i a urine flow but al." States hesitance denies burning. Up to void 1-2 times each ni od glucos s 178, and he checks it ent state ornin daily. Ht. 6'1" Wt. 263 pounds. BMI 34.7.

2. NurseThink® Prioritization Pc.



1.



Next, the nurse reviews the client's medication list.

MY MEDICATIONS

Lisinopril 40 mg once a day by mouth Atenolol 50 mg once a day by mouth Metformin 1000 mg twice a day by mouth Tamsulosin 0.4 mg once a day by mouth Celecoxib 200 mg twice a day by mouth as needed

Next Gen Clinical Judgment: For each of these medications, review the drug category and priority teaching point.

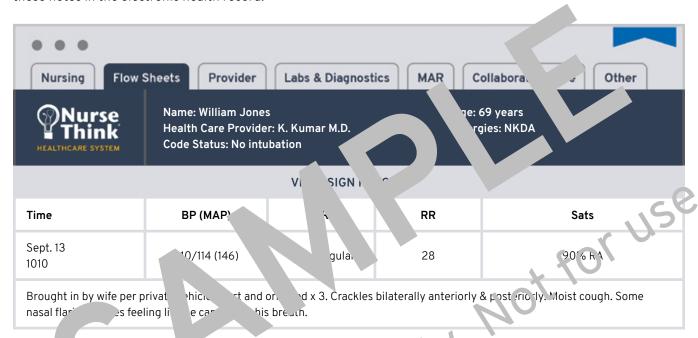
Clinical Hint: Always compare the actual medication bottles to a written/typed list that the client provides. Dosages may have changed and the list may be outdated.



3. After further inquiry, it is discovered that no morning medications have been taken. Which medications should the nurse suggest Mr. Jones take now? Select all that apply. 1. Lisinopril. 2. Atenolol. 3. Metformin. 4. Tamsulosin. 5. Celecoxib. Explain why you chose each medication as a priority. The nurse completes a Fall Risk Ass pent it intervention(s) would be most appropropropropropropropropropropropropro			
2. Atenolol. 3. Metformin. 4. Tamsulosin. 5. Celecoxib. Explain why you chose each medication as a priority. The nurse completes a Fall Risk Assign that the second intervention (s) would be most approtentially the second intervention (s) would be second in the second intervention (s) which is apply the second intervention (s) would be second intervention (s) as a second intervention (s) which is a second intervention (s) would be second intervention (s) as a second intervention (s) which is apply that the second intervention (s) would be second intervention (s) as a second intervention (s) as a second intervention (s) would be second intervention (s) as a second intervention (s) would be second intervention (s) as a second intervention (s). Clinical Hint: Early fall risk assessment and interventions can save lives (T) be detir rate from unintentional fall (or a) that apply. Clinical Hint: Early fall risk assessment and interventions can save lives (T) be detir rate from unintentional fall (or a) that apply. Clinical Hint: Early fall risk assessment and interventions can save lives (T) be detir rate from unintentional fall (or a) that apply. Clinical Hint: Early fall risk assessment and interventions can save lives (T) be detir rate from unintentional fall (or a) that apply. Clinical Hint: Early fall risk assessment and interventions can save lives (T) be detir rate from unintentional fall (or a) that apply. Clinica	3.	· · ·	
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- 7. One week later, Mr. Jones calls the home care nurse saying that he feels very short of breath since he awoke three hours ago and is having a hard time breathing. What actions should the nurse take next?
 - 1. Change the plan for the day and make a visit to Mr. Jones.
 - 2. Ask him to check his blood pressure and call you back.
 - 3. Have him take an extra antihypertensive medication and lay down.
 - **4.** Tell him to hang up the phone and call an ambulance.

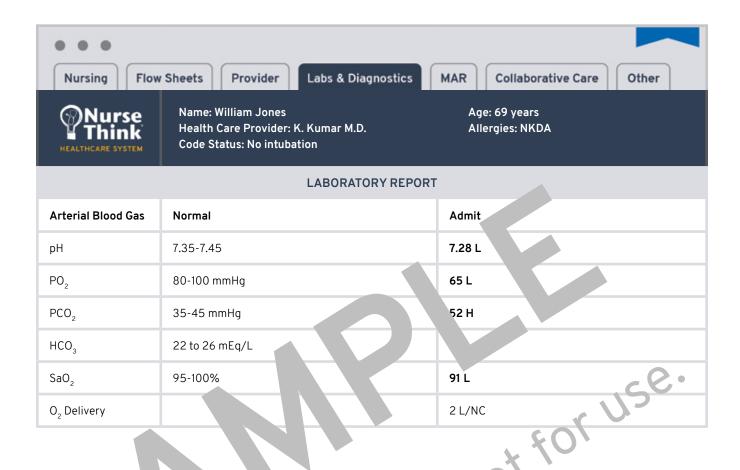
Mr. Jones chooses to have his wife drive him to the emergency department, where he is admitted. The nurse makes these notes in the electronic health record.



8. NurseThin	s® oritization Power!	
Evalu	information within the emergenc, copartment note and pick the Top 3	
Priority ac	ions.	
1		
2.	50.	
<u>-</u> ·		
3		
3		

- 9. The nurse discusses the situation with the emergency department provider. Which prescription(s) should the nurse question? Select all that apply.
 - 1. IV 0.9% sodium chloride at 100 mL/hr.
 - 2. Delivery of sodium nitroprusside intravenously.
 - **3.** Portable chest x-ray.
 - **4.** Furosemide 5 mg intravenously.
 - **5.** Oxygen at 15 L by non-rebreather mask.
 - 6. Arterial blood gas.

Clinical Hint: A prescription can be a medication, therapy, or anything ordered by the health care provider.



- 10. The nurse receist. terial by gas results above. What make about the client's situation?
 - 1. In metabolic cosis and has impaired renal function. atory idosis and needs more oxygen.
 - **3.** Needs re o_x ygen and to breathe into a paper o_x g.
 - 4 Non pronchodilator and intubation

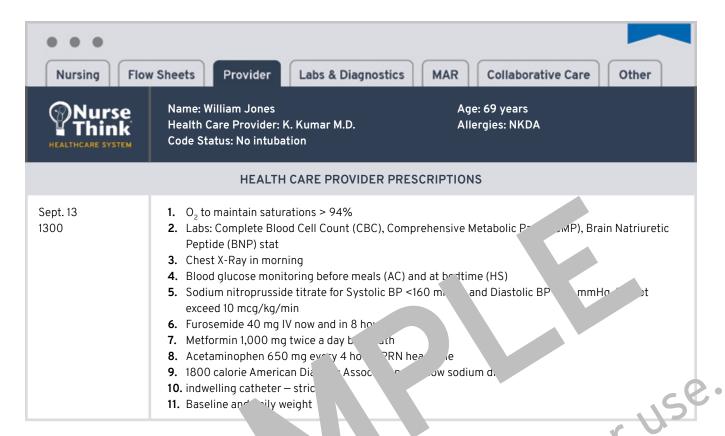
Clinical Hint: It is not important to "incime" to a blood gas but rather determine the best action, he not se should take in response to the lab report, based on the soft ation.



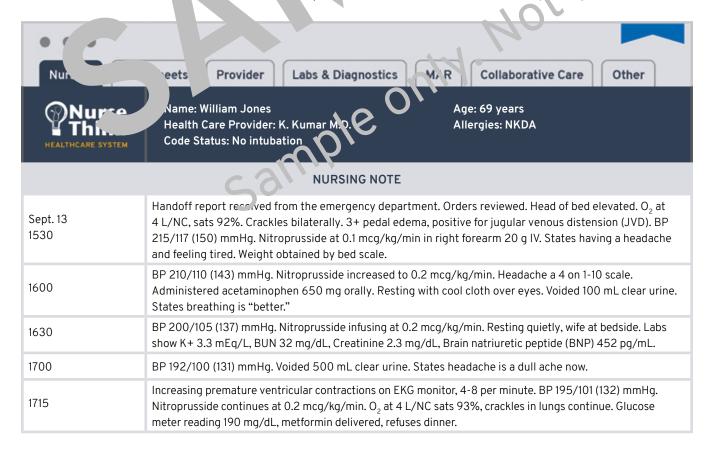
65

Handoff Report to ICU:

Mr. Jones is a 69-year-old with a history of hypertension, diabetes mellitus (DM) type II, and knee pain from a war injury. He came to the emergency department (E.D.) via private vehicle this morning after feeling severely short of breath. Upon admission to the E.D., he was found to be severely hypertensive and short of breath. His blood gases showed respiratory acidosis with hypoxemia, and his chest x-ray confirmed he is in acute cardiogenic heart failure. He's on 4 L/NC, and his saturations are at 93%. We gave him the "now" dose of furosemide 40 mg of IV about 10 minutes ago and started him on sodium nitroprusside intravenously at 0.1 mcg/kg/minute 15 minutes ago, and his last blood pressure was 211/115 (147) mmHg, heart rate is 120 in a sinus tachycardia, with rare premature ventricular contraction (PVC), respirations are 24 breaths per minute. His wife is in the intensive care unit (ICU) waiting room.



Over the next couple of home the intensional ICU, are cares for Mr. Jones and documents the care in the electronic health reconnected with the sequence of events listed below.





ruse.

11.	After reviewing the last two hours of care in the intensive care unit, identify which
	prescription(s) the nurse did not complete correctly. Select all that apply.

- 1. Oxygen titration.
- 2. Completion of labs draw.
- **3.** Blood glucose monitoring.
- **4.** Sodium nitroprusside titration.
- **5.** Metformin.
- 6. Acetaminophen.
- **7.** Diet.
- **8.** Indwelling catheter.
- 9. Baseline weight.

Clinical Hint: To use high-level clinical judgment, begin by identifying clinical cues that establish a concern for the nurse and require additional exploration.

- 12. Which priority data collected by the nurse ...d hav en municat to the health care provider?
 - 1. Crackles, edema, jugular venous dir tensio VD).
 - 2. Headache.
 - **3.** Premature ventricular contraction s).
 - **4.** Labs.
- 13. The nurse ga in formation dibeg. is to prepare an SBAR telephone conversation for the health care provider. Con set a section the communication form.

S-		
		Clinical Hint:
		S - Situation
		B - Background
A		A - Assessment
R-	2/6	R - Recommendation

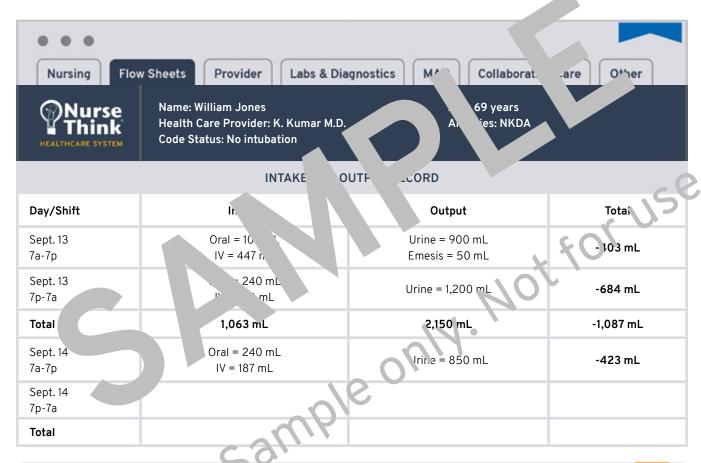
- 14. The nurse obtains additional till ections from the provider to administer potassium chloride 10 mEq intravenously "now." which action should the nurse perform first?
 - 1. Input the new order into the computer.
 - **2.** Confirm that the dosing is safe for administration.
 - **3.** Restate the order to the provider.
 - **4.** Review the policy on potassium administration.
- 15. The pharmacy delivers KCI 10 mEq in 100 mL NS to infuse over 1 hour. Before administering the medication, what action(s) should the nurse take? Select all that apply.
 - 1. Start a new IV site.
 - 2. Confirm the medication to the order.
 - 3. Confirm allergies.
 - 4. Check a single patient identifier.
 - **5.** Determine the safe rate of administration.

16. The next day, the client's blood pressure is stable and he is weaned off the nitroprusside. As the nurse reviews the intake and output record below, what assessment changes are anticipated?



- 1. Crackles will be increased.
- **2.** O_2 saturations will be improved.
- 3. Weight will have stabilized.
- 4. A fluid restriction is needed.

Clinical Hint: The nurse must review data in trends (hours or days worth of data) to make the best clinical judgment. Anything with numbers should be explored in trends. This includes labs, weights, intake/output, vital signs, etc.



17. NurseThink® Prioritization Power!



Mr. Jones is being discharged today. List what needs to be included in his discharge planning and teaching based on these discharge instructions:

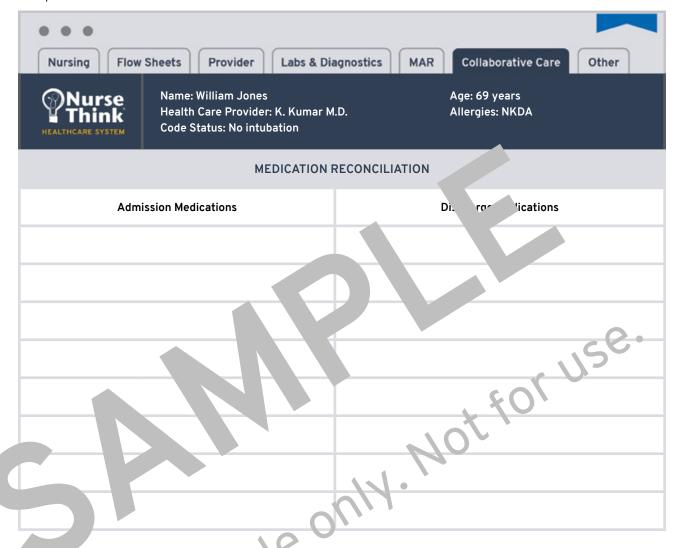
Discharge to home

Furosemide 40 mg each day, orally
Digoxin 0.25 mg each day, orally
Continue previous medications
Home care nurse to see client beginning tomorrow

Clinical Hint: Reviewing discharge instructions is the time for the nurse to evaluate that the instructions are comprehensive and inclusive. For example, does the client require some dietary limitations that were not specified? It is the nurse's role to seek clarification before discharge.

18. NurseThink® Time!

Complete the Medication Reconciliation form below.



- 19. During the discharge conversations, Ar. Jones shares with the nurse "I grew up in the church but lost my faith during the war. I feel my cay are getting closer to the end and wonder if there's something more in the afterlife. Are you repelieves?" How should the nurse begin the conversation?
 - 1. "It's common when someone experiences what you've been through to feel a sense of wonder."
 - 2. "I'm a strong Christian and go to church every week."
 - **3.** "It sounds like you have questions for the hospital chaplain, let me see if she's available to see you before you go home."
 - **4.** "Do you have a church close to your home?"
- 20. On the way home after the shift, the discharging nurse gets a call from a nursing colleague who happens to be Mr. Jones neighbor. The colleague is at Mr. Jones house and asks about his discharge instructions since he has some questions. How should the nurse respond?
 - 1. Ask the colleague to read the discharge instructions to you.
 - **2.** Provide the information being asked.
 - 3. Ask to speak to Mr. Jones.
 - **4.** Suggest Mr. Jones call the home care nurse.

Conceptual Debriefing & Case Reflection

1.	Compare the impaired perfusion that Kandice Sheridan experienced with the impaired perfusion of William Jones. How are they the same and how are they different?
2.	What was your single greatest learning moment while completing the case of K? Sheridan? What about William Jones?
3.	How did the nursing (not medical) care provided to said dice Should did the nursing (not medical) care provided to said dice Should did the nursing (not medical) care provided to said dice Should did the nursing (not medical) care provided to said dice Should did the nursing (not medical) care provided to said dice Should did the nursing (not medical) care provided to said dice Should did the nursing (not medical) care provided to said dice Should did the nursing (not medical) care provided to said dice Should did the nursing (not medical) care provided to said did the nursing (not m
4.	Identify safety conc
5.	Iden. e ho he nurse provided basic care and comiort to best meet the client's needs.
5.	What steps in each case did the nurse take that prevented hospital-acquired injury?
7.	How did the nurse provide culturally sensitive/competent care?
3.	How will learning about the case of Kandice Sheridan and William Jones impact the care you provide for future clients?



Conceptual Quiz: Fundamentals and Advanced

Fundamental Quiz

- A nurse volunteering at a first aid station during a race is caring for a participant who is feeling dizzy and lightheaded. What priority action should the nurse take?
 - 1. Have the runner drink some water.
 - 2. Take the client's blood pressure.
 - 3. Have the client lay down.
 - 4. Determine how long the runner has felt poorly.
- 2. A client with a history of clot formation is experiencing sudden pain in the left great toe. What should the nurse do next?
 - 1. Determine circulation, movement, and sensation (CMS) to the feet.
 - 2. Offer pain medication.
 - 3. Assess for popliteal and dorsalis pedis pulses.
 - 4. Elevate the left foot.
- 3. The nurse is caring for a client on extended drest.

 Which action(s) should the nurse take when client out of bed for the first time? Select a pply.
 - 1. Medicate for pain.
 - 2. Request additional assistance.
 - 3. Obtain orthostatic blood pressu.
 - 4. Apply a gait be
 - 5. Deliver addition in rous fluids
 - 6. Raise the head the beautiful ne beautiful
 - cast on the right at the newly placed cast on the right at the newly placed the newly place
 - 1. Nothing, + s normal.
 - 2. d if the cast feels tight.
 - 3. Assess the fingertips on each hand for blanching.
 - 4. Assess the radial pulse in the right wris'
- 5. The nurse is caring for a client turing clopidogrel after having an embolic event. The client shares that since starting the medication he had noticed that his stools are darker in color. What is an appropriate response by the nurse?
 - 1. That is typical with this medication.
 - 2. Tell me what you mean by "darker"?
 - 3. Often dietary changes can cause this.
 - 4. When is the last time you had a bowel movement?



Advanced Quiz

- 6. The nurse is caring for a client who's mean arterial pressure has been < 60 mmHg for the last two hours. Which serum lab(s) should the nurse anticipate in response to this event?
 - 1. Elevation in the liver enzymes.
 - 2. Decrease in potassium level.
 - 3. Elevation in serum albumin level.
 - 4. Decrease in BUN catinine.
- 7. A client in the gency department has been hydrated with normal saling er *' ast hour for hypovolemia.

 Assessment chang include a rapid bounding pulse shortness of bre What ac * should the nurse a ate to the unlice a personnel?
 - 1. R the head of bed.
 - ?. App xygen.
 - 3. Stop
 - 4. Obtain . __ pressure.
- 8. A client has been treated with a diuretic for flu coverload and shortness of breath. After voiding 9.0 mm clear yellow urine over an hour, the client sevs the feels funny. What should the nurse do next?
 - 1. Reassess the oxygen sauration reading.
 - 2. Administer an adultional cose of the diuretic.
 - 3. Assess the blood pressure.
 - 4. Obtain a seeim potassium level.
- 9. The nurse is caring for a client who has had significant uterine bleeding after childbirth. The client is now critical. The electronic health record shows this information. What can the nurse conclude from the information? Select all that apply.

Time	BP (MAP)	HR	RR	Sats
0821	105/63	124	24	94% RA
0755	118/70	117	23	96% RA
0738	132/76	110	22	97% RA

- 1. The client's condition is stabilizing.
- 2. The changes indicate that an action is needed.
- 3. The heart rate is increasing from the pain of delivery.
- 4. The saturations are dropping because of the tachypnea.
- The respiratory rate and heart rate changes are a result of the loss of blood.





Conceptual Quiz: Fundamentals and Advanced

10. For each condition, select a potential action to take. There is only 1 priority action for each condition. Each potential action can only be used once. Not all potential actions are used.

Potential Action to Take	Condition	Priority Action
A. Hourly urine output	Hypovolemic shock	
3. Recombinant tissue plasminogen activator	Pulmonary embolism	
C. Orthostatic blood pressure	Acute coronary syndrome	
). High flow oxygen	Raynaud's Disease	
E. Oxygen at 2 L/nasal cannula	Cardiogenic shock	
Norepinephrine 2 mcg/min	Embolic 'n atı	
G. Blood pressure	Dee, in thromb	
H. Nifedipine 20 mg by mouth		
. Enoxaparin 1 mg/kg SC		
Sami	only.	Jot for



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